

## 8th Grade - Continuity of Instruction

**Instructions:** Please complete all assigned tasks provided below for both ELA and Math. Use the provided notebook to complete your assignments.

### Math

#### **Week 1: Expressions & Equations**

- p. 127 - 128 #17-35
- p. 135 - 136 #14-27
- p. 159 - 160 #15-29
- p. 177 - 178 #14-25

#### **Digital Learning Activities**

Instructions: Log in to iXL daily to complete your assigned Skill Plan.

#### **Week 2: Expressions & Equations**

- p. 187 - 188 #14-31
- p. 197 - 198 #14-25
- p. 205 - 206 #17-32
- p. 275 - 176 #8-14

#### **Digital Learning Activities**

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#### **Challenge:**

- p. 165 Bowling Alley Fun Performance Task (Part A - Part D)
- P. 257 Play for a Prize Performance Task (Part A - Part D)

#### **Digital Learning Activities**

Read Theory: <https://readtheory.org/>

The Diary of Anne Frank 1959 Movie: <https://www.youtube.com/watch?v=Jz1r1mX4jZM>

Schoology: Collections Link (Ms. Velasquez classes)

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### ELA

#### Week 1:

- Vocabulary Week #41 Words: contrast, contribute, controversy, convene, convert
  1. Define the word.
  2. Use the word in a sentence.
  3. Draw an illustration
  4. Create a physical gesture that explains the word
- Read “Narrative of the Life of Frederick Douglass, an American Slave” pp. 142 -147, Analyzing the Text answer questions, pp. 149 #1-6
- Read “Harriet Tubman: Conductor on the Underground Railroad” pp. 151 - 162, Analyzing the Text answer questions, pp. 164 #1-6
- Book Report #1: Answer these questions below in your notebook
  1. Title, Author, Genre, # of pages,
  2. Theme: “The theme in the selection \_\_\_\_ written by \_\_\_\_ is \_\_\_\_.”
  3. Main Characters
  4. Setting: time & place
  5. Conflict
  6. What decision did the main character make in order to resolve the conflict?
  7. Draw an illustration
- Close Reader: Read “Much Too Young to Work so Hard” pp. 83-88, answer #1-8

#### Week 2:

- Vocabulary Week #42 Words: convince, cooperate, coordinate, core, corporate
  1. Define the word.
  2. Use the word in a sentence.
  3. Draw an illustration.
  4. Create a physical gesture that explains the word.
- Read “The Drummer Boy of Shiloh” pp.167-172, Analyzing the Text answer #1-6
- Read “The Diary of Anne Frank” pp. 279 - 352
  - Analyzing the Text answer questions, #1-6 on pp. 354
- Book Report #2: Answer these questions below in your notebook
  1. Title, Author, Genre, # of pages,
  2. Theme: “The theme in the selection \_\_\_\_ written by \_\_\_\_ is \_\_\_\_.”
  3. Main Characters
  4. Setting: time & place
  5. Conflict
  6. What decision did the main character make in order to resolve the conflict?
  7. Draw an illustration
- Close Reader: Read “The Flying Machine” pp. 111-117, Answer #1-8

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