



Student/Parent/Teacher/Administrator Compact 2018-2019

Our students should reach their highest potential for intellectual and social growth. To achieve this, the home and school must work together by recognizing and agreeing upon the responsibilities of each party in this process.

<p>AS A STUDENT I WILL BE RESPONSIBLE FOR:</p> <ul style="list-style-type: none"> • Showing respect for all people and property. • Following all established school and class rules. • Being in assigned seat and ready to work before the tardy bell. • Having all necessary materials and required daily schoolwork. • Coming in appropriate school apparel code every day. • Completing homework daily.
Communication
<ul style="list-style-type: none"> • Clearing absences by 7:45 a.m. Drop off your note in the Welcome Center counter. • Using appropriate language when speaking with fellow students and adults. • Deliver all school notifications to parents/guardians.
Safety
<ul style="list-style-type: none"> • Leaving school and the campus immediately upon dismissal, unless participating in an approved/supervised after school activity. • Following all school procedures.
<p>AS A PARENT/GUARDIAN, I WILL BE RESPONSIBLE FOR:</p> <ul style="list-style-type: none"> • Participating in the education of my child and by attending parent/teacher conferences and school activities for parents. • Making sure my child brings school supplies to school every day. • Providing a specific and appropriate time and place for my child to complete the homework assignments. • Recognizing my child at home for good behavior during school. • Assuring that my child adheres to the school's apparel code. • Sending my child to school on time. • Assuring that my child does not destroy materials and school property (i.e. books, equipment, computers, etc.). • Assuring that all school materials loaned to my child will be returned in the same condition, and brought to school for use according to the teacher's indications. • Check my child's school agenda everyday.
Communication
<ul style="list-style-type: none"> • Clearing absences by 7:45 a.m. Drop off your note in the Welcome Center counter. • Using appropriate language when speaking with fellow students and adults. • Notifying the school when there is a change of address or telephone number. • Notifying the school when my child is absent and providing documentation. • Returning all necessary forms and documents to the school on time and completed.
Safety
<ul style="list-style-type: none"> • Not double parking in front of the school or in the bus lane. • Assuring that my child does not bring weapons or any object that could be used as a weapon to school. • Making sure that my child walks not runs and enters the school.

AS A TEACHER I WILL BE RESPONSIBLE FOR:

- Teaching all major concepts and objectives in the District Course of Study, State Frameworks, and District/State Standards.
- Identifying academic expectations for each grade level course content as delineated in District Course of Study, State Frameworks and District/State Standards.
- Planning an integrated instructional sequence of concepts and skills to include grade level instruction, motivation, direct teaching to objective, guided practice and experiences in various modalities, opportunities to extend thinking skills, independent practice, and assessment of learning objectives.
- Providing learning experiences, which ensure student participation in both large and small group interactions using heterogeneous or homogeneous groups as appropriate.
- Using appropriate assessments of student achievement that are linked to the Standards.
- Ensuring compatibility by using District criteria for evaluating student work.
- Combine results from multiple measures to determine subject marks and student eligibility for promotion.
- Contribute to shared decision making process and participate in staff development and training.
- Encouraging active parent involvement in instructional activities.
- Continuing professional education in order to keep up with the growing body of professional knowledge about effective instructional methods.

Communication

- Communicating the Standards to students and parents.
- Communicating with colleagues to impart/gain knowledge and skills related to teaching/learning new ideas using materials, professional growth activities, and methods or strengthening instructional practices.

Safety

- Maintaining a positive classroom environment using efficient and effective procedures.
- Encourage students to wear their school uniform in class and in the hallways.

AS THE PRINCIPAL/ADMINISTRATOR, I WILL BE RESPONSIBLE FOR:

- Ensuring that our school provides high quality curriculum and instruction in a safe and supportive learning environment that enables all the students to meet or exceed student performance standards.
- Creating a welcoming environment for students, families, and community members.
- Providing a process for ongoing planning, reviewing, and improving school activities and programs.
- Acting as the instructional leader by supporting teachers in their classrooms.
- Providing appropriate training and workshops for teacher and parent/guardians.
- Complying with any additional training and workshops for teacher and parent/guardians.
- Complying with any additional responsibilities and policies stipulated in the Single School Plan for Student Achievement.

Communication

- Providing for two-way communication between home and school, in order for parents/guardians to have reasonable access for discussing matters relating to their sons/daughters.
- Reinforcing the partnership between parent/guardian, student, and staff by providing home school strategies to assist learning at home.
- Communicating to parents/guardians the importance of reading daily with their sons/daughters.
- Soliciting feedback from students, families, and staff about school programs, policies, and activities; responding in a timely manner to such feedback.

Safety

- Ensuring the safety of all students, faculty, and staff, per the Safe School Plan's district policy.

