

Dr. Julian Nava Learning Academy

PARENTAL INVOLVEMENT POLICY 2018-19

Dr. Julian Nava Learning Academy and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this policy outlines how the parents, the entire school staff and the students will share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

I. Policy Involvement

- Hold annual Title 1 meetings, in the mornings or evenings, for all parents of participating children, to inform them of the policy, their rights under Title I and how they can be involved in the planning, review and improvement of Title I programs in the school
- Prior to scheduled meetings, communicate information to parents by means of our school calendar, marquee, Connect-Ed messages and texts, website, and school letter/flyer
- Involve parents of Title 1 students in the planning and review of strategies to improve student achievement, the parental involvement policy, and the Title I School-Wide program plan to meet state content standards during school site council, parent advisory committee, and governance council meetings
- Provide parents with timely and up-to-date information about curriculum, assessments and expected proficiency levels for student achievement

II. Shared Responsibilities for High Student Academic Achievement

- Joint development of Student/Parent/Teacher/Administrator Compact that describes the school's and parents' responsibility to support student academic achievement
- Provide standards-based instruction and support to meet grade level standards in all content areas
- Provide testing updates to parents and testing preparation activities for students; a month before for ELPAC and two months before the Smarter Balanced Assessments
- Offer flexible schedules for parent conferences to build and develop partnership with parents based on their child's academic achievement.
- Provide Leader in Me training for all parents to help support the curriculum both at home and at school.

III. Building Capacity for Involvement

- Assist parents to understand topics such as content and achievement standards, state/local assessments, Title I requirements, how to monitor their child's progress and work with educators to improve the achievement of their child
- Solicit parents to volunteer in the parent center, classrooms, ELAC, SSC, during curricular field trips and in other school activities
- Provide materials/training to help parents work with their children in the areas of literacy, ELD, math and technology through Literacy and Math Night, and other academic teacher led workshops.
- The school will conduct a parent survey to learn how to best communicate with them
- Ensure that information and reports are provided to parents in the parent language

IV. Accessibility

- Provide opportunities for participation to all parents
- Provide Saturday workshops for parents who cannot attend during the week
- Provide monthly Learning with the Principal meetings so parents can speak with administrator